

New UA Campus To Be Constructed Near Puebla

Construction of a new \$10 million UA campus to be built on a 175 acre site on the outskirts of the city of Puebla has been announced by members of the board of trustees at the University of the Americas and the Mary Street Jenkins Foundation.

To be completed by 1969 and to include dormitory and housing for students and faculty, the initial capacity of the UA project is programmed for 3,000 students,

with plans calling for progressive expansion to accommodate over 5,000. The school will offer courses in almost every major professional field and will include a complete post-graduate program.

Half of the cost for construction will be supplied by the Jenkins Foundation and the other half by the University. Three and one half of the required five million dollars has already been obtained by UA through pledges and donations. The \$10 million

to be used toward building the new plant would equal over \$18 million in costs if the school were to be constructed in the States, authorities have estimated.

President D. Ray Lindley points out, "Besides the basic liberal arts school, the new University will embrace a technological institute, a Graduate Center of inter-American Studies, an International Trade Center, a normal school, a commercial

school for the training of upper-echelon office personnel, a fine arts division and a night school for the adult community. A library and physical education complex are also in the blueprints."

With this grant, The Jenkins Foundation has given more than 150 million pesos to promote technological and higher education in Mexico, including a grant of 62.5 million pesos and 25 percent of the operating costs to the

building of the State University of Puebla.

The president of the Foundation's board, Manuel Espinoza Yglesias, stated, "We believe that the construction of these two institutions will help make Puebla one of the outstanding study and research centers of the Republic. These grants reflect our profound faith in the transcendent importance of education in Mexico's future."

On behalf on the University,

Dr. Lindley noted, "In making the move to Puebla we will retain our unique role in inter-cultural education as a pathway to international understanding, serving as an educational bridge between the Americas and, at the same time, will greatly expand our contribution to Mexico's economic growth. The University of the Americas is deeply appreciative for this opportunity for expansion, made possible by the Mary Street Jenkins Foundation."

UNIVERSITY OF THE AMERICAS



Collegian

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Convocation Address Given By Dr. Novice G. Fawcett

Dr. Novice G. Fawcett, president of Ohio State University, delivered the address at the convocation marking the opening of the winter quarter. "The Planetary People" was his topic.

"Inherent in the entirety of our splendid condition here today is the singular fact that we are now a 'planetary people.' And this university — the University of the Americas — may be epitomized," said Dr. Fawcett, "as a focal point in world education."

He called for an "energized

enlightenment" — so that students of this generation and those to come may emerge as a people educated on a universal plane. This enlightenment rests, according to Dr. Fawcett, on education, and, for that reason, there must be a re-evaluation and a revamping of today's educational procedures.

Fawcett feels that in rebuilding for this educated, planetary people, a world view must be infused into school curriculum and a forceful attempt must be made

to surmount the communications barrier.

In an emphatic endorsement of the concept of international education, Dr. Fawcett said that "the rebuilding of curriculum in order to correct course narrowness through world perspective would prove the panacea for all major ills. What I mean for us to do by adding scope is to capture that sense of the universal which is built into the natural sciences and mathematics."

Time and unity of action are of essence in the endeavor to create a world dimension in education. And it is only recently that educators have gotten down to cases in approaching the problem. "We have sanctified clichés and obscured our directions in jargon," continued Dr. Fawcett.

From a world classroom and a universal curriculum, man will acquire, it is hoped, a true liberal education.

He should have a clear perception of the meaning of culture followed by an understanding of at least one other culture in addition to his own; perspective, incorporated through a sense of history and of the relativity of change; a deep awareness of the nature of man through the interaction of peoples; understanding of the nature of science and its relationship with the social sciences and humanities.

A truly educated man, continued Dr. Fawcett, should have the ability to weigh and consider a problem maturely; facility in communication, both in the sense of words and meaning; and, above all, an established sense of personal integrity.

To illustrate further his suggestions for a new curriculum and a new universal institutional emphasis, President Fawcett quoted an excerpt from "The Journey" by Lillian Smith, "To believe in something not yet proved and to underwrite it with our lives — it is the only way we can leave the future open."

In conclusion Fawcett reiterated the need to bring the dimension of wisdom to that factual knowledge which the world affords. And he urged students to remember the words of John Mason Brown.

"Existence is a strange bargain. Life owes us little; we owe it everything. The only true happiness comes from squandering ourselves for a purpose."

At the conclusion of the convocation, Dr. Fawcett was awarded the honorary degree of Doctor en Humanidades in recognition of his important work in achieving a better understanding among the peoples of this hemisphere.



El Herald Photo

FIVE MILLION DOLLAR GRANT—Manuel Espinoza Yglesias (far left), chairman of the Mary Street Jenkins Foundation, announces award as University President D. Ray Lindley and Lic. Jess H. Dalton, chairman of UA board of trustees, look on.

Winter Enrollment Increases Twenty Percent Over Year Ago

"We're practically bursting at the seams," exclaimed Mrs. Elizabeth Thomas de Lopez, dean of admissions and registrar, in commenting on the enrollment at UA for the winter quarter. The total now exceeds 1680, which is an increase of more than 20% over the registrations of a year ago. This figure includes graduate and night school students.

The contingent from Ohio State University, under the direction of Dr. Collins Burnett, registered the largest single group, 146 members. Dr. Burnett is also serving as visiting professor, teaching a guidance course in education.

This is the twenty-first year OSU students have come for the winter quarter, although the program was not official until this fall when an agreement between

the schools was drawn up and signed by the presidents of both universities.

Kent State, another regular participant in the WQIM program, sent 80 students. They are under the leadership of Dr. Stanley Blount, assisted by graduate student, Frank Cain. Dr. Blount is teaching a class in geography. Central Washington State, directed by Dr. Reino Randall, enrolled 33 this quarter.

Universities which are well represented, even though they are not official participants in WQIM are Pennsylvania State, 20 students; University of Oregon, 25; University of Washington, 15; Oregon State, 10; and University of Denver, 24.

Night school enrollment, ac-

ording to William E. Rodgers, director of special programs, exceeds 190 this quarter, and Dr. Enrique de Rivas, dean of the graduate school, adds a total of 65 registered for advanced study.

New Sections in Spanish language, art, and social studies had to be opened to accommodate the influx of registrants, according to Dean Lopez. Social studies showed the greatest increase in enrollment over the past quarter.

As usual, about forty countries are represented on campus, with students from Arabia, Canada, Germany, Italy, India, England, Cuba, Trinidad and the Virgin Islands, Mexico, D. F., California, New York and Texas, in that order, lead in the number enrolled.

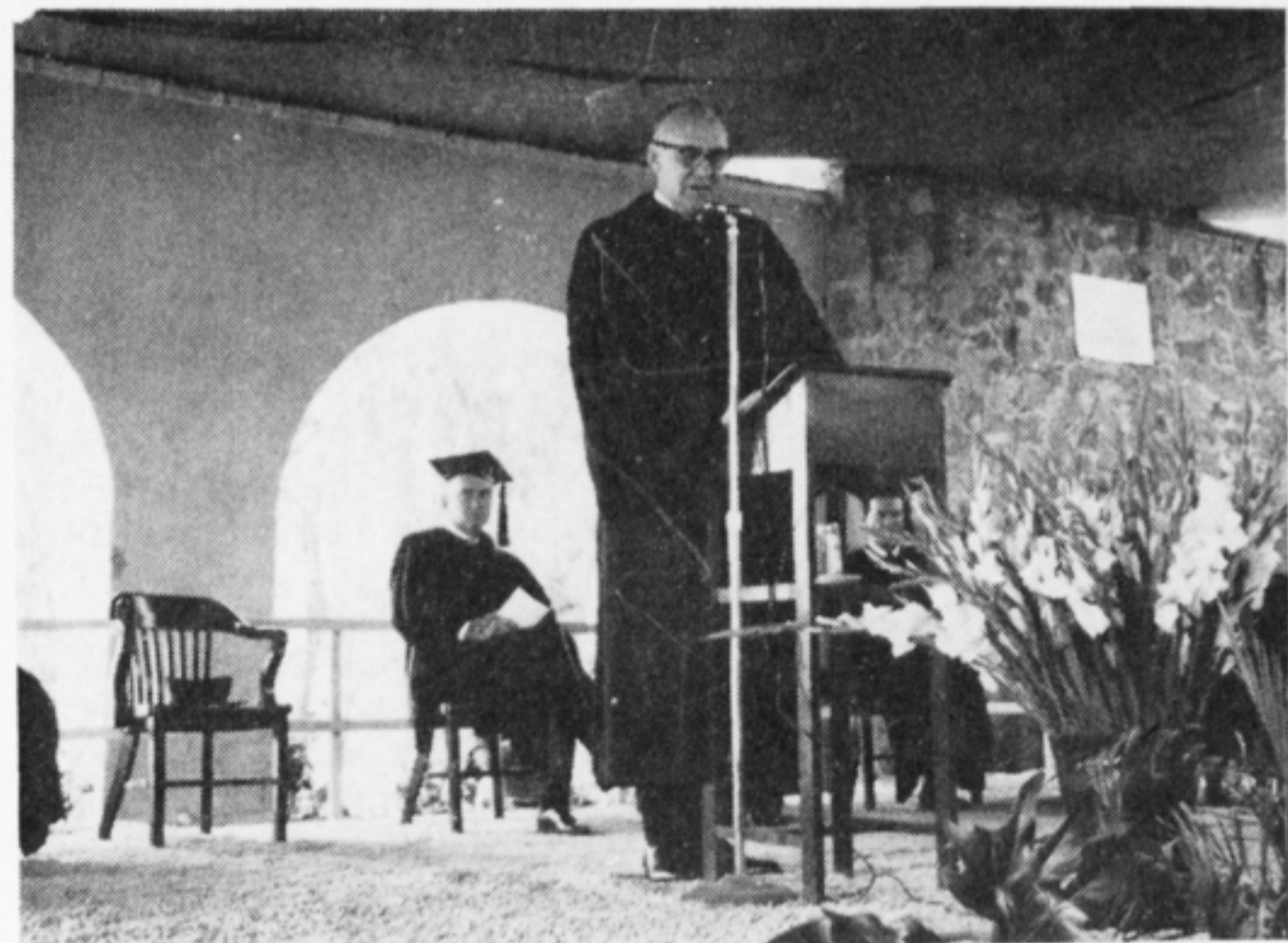
Formal Dance Held Tonight

The Presidential Formal, being given under the auspices of Dr. D. Ray Lindley, president of the University, and Gary Filosa, president of the Students Association, is being held tonight at the Hotel Plaza Vista Hermosa from 9:00 p.m. until 2:00 a.m.

The dance is being held in honor of Mrs. Dorothea H. Davis, dean of women, for her many years of service and her special concern for student welfare.

Highlighting the event will be the crowning of the Queen. Candidates are Minga Beckman, Vickie Davis, Joyce Hixon, Jane Huntington and Rosita Rodriguez.

Tickets are 100 pesos a couple, and the price includes dinner. Although the dance is formal, dark suits and cocktail dresses are acceptable.



Howard Houck Photo

ENERGIZED ENLIGHTENMENT—Dr. Novice G. Fawcett, President of Ohio State University, addresses the winter convocation on the increasing need for a world outlook in education. Also shown are Fulton Freeman, U.S. Ambassador and Dr. Bruce Riddle, Dean of the College of Arts and Sciences.

Student Body, Faculty Attend Moody Memorial

So that students and faculty might attend memorial services for Russell Moody held at the Union Church on January 5, classes were suspended that morning between 11:30 and 1:00. Moody, longtime president of UA's Board of Trustees and a member of the University's Board for 21 years, passed away in Houston, Texas, on Christmas Day after a prolonged illness.

Mr. Moody was born in Maine in 1902. He was a resident of Mexico for 34 years and was active in community and business. He was general director of the local branch of B. F. Goodrich since 1927 and held several other important positions including directorship of the Confederation of Industries in Mexico and was organizer of the Comité Norteamericano Pro-México. He was the only foreigner ever to receive

the "Executive of the Year Award" which was given him by Ejecutivos de México.

Moody's greatest effort was put forth in the field of international relations, especially between Mexico and the United States. He constantly strove to bring better understanding between the two countries. For his accomplishments in this field, UA presented him with the "Fraternitas Award" in 1964.

At the memorial service, Dr. Lindley pointed out that if it had not been for Russell Moody, UA would probably not exist today. It was Moody's confidence and leadership that proved to be a tremendous force in aiding the University at a critical time. His vision and belief in the school were of immeasurable value.

Mr. Moody was buried in his home state of Maine.



Paul Durgée Photo

FIRST DAY—WQIM students meet new classmates during registration. Incoming students from Ohio State, Kent State, Central Washington State, Penn State, and the Universities of Washington, Oregon, and Denver helped push enrollment to an all-time high.

Staff Members Greet All Winter Students

The Collegian staff wishes to extend greetings to both new and returning students enrolled at UA for the winter quarter of '67. Those attending the University and visiting Mexico for the first time are learning a foreign language and experiencing the customs and ways of a Spanish-Indian culture, while becoming acclimated to living in a new environment. This is not always easy — but to the conscientious and apprehending, it should prove absorbing and profitable.

Since many of the students on campus are Mexican, they have much to contribute to the universal *ambiente* of a school that is composed of students from many parts of the globe. With a faculty and student body of widely varying backgrounds and experiences, UA can provide for the observant and understanding student an opportunity for introspective growing and academic learning.

For twenty-six years the University of the Americas has provided an excellent place to create international good will, while pursuing higher education. We hope that all students will remain conscious of their positions and unofficial ambassadors and will continue to be enthusiastic in promoting cross-cultural exchange.

Bienvenidos todos.

When South Of The Border 'Mañana' Can Mean Anything

In Latin America *mañana* is an institution. Literally, the Spanish words means 'tomorrow', or 'morning' but for those who live within the reality of the six letters, it is translated into, 1) a sometime, someplace, sort of hope, 2) a single word prayer uttered with one eye open, 3) a verbal handshake on something that just might or could happen, 4) an indefinite promise, and 5) a polite and gentlemanly kissing-off until the sun sets more opportunely.

Mañana is served with a smile... A gentle voice... A polite shrug of the shoulders.

Mañana can be found on any slow walk south of the border. It lives in tranquillity, sunning itself into semi-consciousness. An entity unto itself: "One good mañana — deserves another."

Mañana is for all seasons; it is for business and fun. Bad weather in Chile means more time for good wine.

Mañana works when guns fail. In Brazil there is a heavy fine for shooting vultures. In Costa Rica, when J. F. K. visited the shore of that tiny Republic, the citizens had to give a last-second call to Nicaragua for ammunition to give the U.S. chief a 21 gun salute.

Mañana slows the sale of bromides and cancels 'the pill.' Central America is now number one in population explosion.

Mañana is the rat race gone mousey. Paraguay, one of two South American nations without a coastal front, supports three Admirals on their pay roll.

Mañana is the grain of salt which the Olympic officials take while watching Mexico prepare for the '68 games.

Mañana is the Tacubaya bus driver stopping to buy a lottery ticket.

Mañana is the man with a portable, battery-operated fan, standing in line at the Banco Nacional... cooling it.

Mañana is contagious to all those who come in contact with it. Like sinking into a bathtub full of piranhas — one soon finds he becomes part of it all.

Mañana brings magazine subscriptions to the UA library, low prices to the cafeteria, a full athletic program to the PE Department, and once-a-week publication to this paper.

Mañana, y mañana, y mañana...

H. A. K.

PRESENTING MEXICO

By Marilú Pease



CAMPUS SNOW SCENE

"I might as well have stayed in Chicago!" a shivering UA coed exclaimed as she walked through the snow-covered campus.

For two days during the middle of this month Mexico City suffered the rigors of one of the worst cold spells ever felt in this country, with lowering grey skies and constant rain. And then it snowed.

Such a snow-fall hadn't been seen in the city since March of 1940, although it is usual, during the winter months, to see snow on the mountains which surround the valley. Everyone was excited, especially the youngsters who were experiencing such an event for the first time.

All of the exits to the highways leading out of the city were jammed with cars. Bumper to bumper, they were trying to get to the mountain slopes. The air was filled with an urgency which must have surprised visitors from the United States who were here in search of sunshine, and for whom snow-covered mountains are commonplace.

Up on the slopes young and old tumbled in the soft white blanket which had turned the

world into a fairyland. Snow battles went on everywhere, and hundreds of people made snow men. Almost at the entrance to the campus someone had even made a snow statue of the Virgin of Guadalupe. But perhaps the most interesting were the snow figures placed on the hoods, tops and backs of cars which, thus decorated, streamed into the city.

The initial thrill of the newly-fallen snow caused sub-freezing temperatures to be forgotten.

Before long the highways were blocked to all but emergency travel, and the fun was over. The snow in the city turned into slush, the sun shone again, and a normal Mexican winter was back.

Thank You Note

President and Mrs. D. Ray Lindley wish to express sincere appreciation to the faculty and to the student council for the lovely flowers sent on the occasion of the death of Dr. Lindley's mother, and also for the many messages of consolation sent by hosts of individuals at the University.

A Professor Comments

Abusive Students Create Serious Class Problems

By S. Weinman

Assistant Professor of Education

The problem of the abusive student — and his arrogant hostile behavior — is perhaps the most important single problem that teachers face in the classroom.

It is not a problem which can be met by retreating from it.

It is not merely a problem between two individuals; the teacher and the disordered student — for the entire class is involved. It is unthinkable that the many students desiring to learn and benefit from the time spent in class should be held back by the deliberately, disruptive tactics of a single individual.

A teacher must be acquainted with psychology, but he can hardly be expected to be a psychiatrist. Nor can the other students reasonably be expected to attend a psychiatric clinic in order to receive a normal education.

The abusive student is not always a borderline individual; he is frequently a cunning person.

The teacher may make a fruitless attempt for peace at any price by submitting, and forcing the class to submit, to the insulting and disruptive behavior of the disturbed student, who talks and laughs, while the teacher lectures, or truculently enters the class consistently late, or has excessive absences.

Some students, often feel that any kind of attention is better than none; and it is an unfortunate fact of life that people often would rather be hated than go unnoticed. They are often very

mediocre, colorless people who if they didn't attract attention in this way might not be noticed at all. They therefore, consider any attention no matter how it's derived, a windfall, and they proceed to reinforce each other; and in their desperation even try to undermine other students who don't come into this category at all.

Fortunately — and this is what makes teaching worthwhile — this type of situation is rare. I have personally encountered it only once in my lifetime of teaching. Fortunately, it is NOT a waste of time to appeal to the better instincts of most students.

But what is a teacher to do with deliberately disturbing students? He tries permissiveness, and they become more arrogant. He gives them special attention, even at the expense of the normal and orderly students. He even praises them. And what happens? They become inflated by a sense of their own importance.

It is at this point that permissiveness must end. It is at this point that *human dignity* and the *function of the teacher*, require a more authoritative type of classroom structure. It is the only possible salvation for the class as well as for the abusive and hostile student himself.

In extreme cases, the only solution may be to remove the student from the class.

But in any case the rest of the class *must* be shielded, protected and saved. *This* must be the primary tenet of all education: that the majority shall not suffer at the hands of a disruptive and selfish few.

The Tar Box

Degree Trauma Strikes

By Todd Tarbox



Moments of truth have an ominous, ambivalent ring to them. But fancying ourselves as amateur truth seekers, such qualms are brushed aside in the knowledge that 'the night is coming' and, that while the (albeit misty) light glows, we had better push on in the quest for some of the illusive answers.

Such a moment of truth struck the morning of registration when we got word from the dean's office that our graduation was imminent and that we were soon to depart from the ranks of the undergraduate world.

At last, with diploma in hand, we are soon to sally out into the hostile, intimidating world to slay the bureaucratic dragons, to raze the incumbent, putrefying power structures, and in their stead, to buttress or reconstruct the sagging order of things as they are at present.

The prospect of entering the "real world" sets the mind spinning like a mad whirligig off its axis. The new and unknown terrors that await the novitiates are a strong narcotic that trigger off immediate tremblings and a condition not dissimilar to delirium tremens. Here is the world being "handed" (a la traditional graduation benediction) to us; here we are emerging as a part of our country's and (if you are liberal enough to think in terms of "one-world") the world's continuing heritage.

After punching in for sixteen years, we are now awarded a union card to the world. We are then to take the card (along with

the age of anxiety)—blend the two thoroughly and proliferate! Ah, the sweet taste of liberation. But, the susurrant voice inside us asks, "a liberation from what?"

In truth, with all these new, exciting traumas that are pecking around the bend, we reflected upon all that will be lost.

Gone will be the delightful years of living on remittance. The last vestiges of adolescence will be stripped away, as yet another of life's wombs is taken from us, when we are grotesquely emitted from the cloistered classroom. The last traces of innocence will dissolve and leave us a puddle of confused concepts and emotions that will all too quickly freeze into a cynical reality. Even the smile is in danger of becoming replaced by the wry smirk. But the most defeating loss of all will be the end of our undergraduate philosophizing, and instead, we will soon be required to ponder at a more lucid level of thinking, which at its most effective is tantamount to silence...

While coming forth from the good offices of the dean, with a glacé, waxy look and on the verge of blowing our mind over life's impregnables, a face we know, but whose name has never been pursued, stopped us and we passed low-key pleasantries that ended by his mouthing a heartfelt, "Take it easy, man."

Socko, like a glorious Joycean epiphany, all the thoughts we had been mentally juggling were distilled into the simple plea of "take it easy."

And, wouldn't life be so painless if we only could?! Never...

In this swamp of hedonism we've learned to love, allow us a least the whim of clinging to our hallowed questioning.

Open Invitation

The student body is invited to submit articles for A STUDENT'S COMMENT and LETTERS TO THE EDITOR. Faculty members are invited to write for A PROFESSOR SPEAKS. Both A STUDENT'S COMMENT and A PROFESSOR SPEAKS are limited to 500 words and LETTERS TO THE EDITOR to 150 words. Articles printed do not necessarily reflect the opinion of the editors of the Collegian.

A Student Speaks

Elimination Of Personal 'Walls' Will Increase Understanding Between Peoples

By William Lord Coleman

They say the world is growing smaller. This is true travel-wise and communication-wise. But at the same time the world is growing apart.

Spiritual and emotional communications are breaking down.

"Walls" are built between people, communities and nations.

Modern industrialized life breeds routine and often isolation from other streams of life. In big cities the ghettos are growing whether they are rich or poor, black or white. Nationalism and racism build "walls;" it may be a concrete one in Germany or a real, but intangible, one in South Africa.

Man may be an animal with reason or a spiritual being. But his roots, his life are derived from the earth, the soil. Urban centers, concrete, steel, and plastic are putting "walls" between man and his origin thus blocking the flow of natural, deeply-innate emotions.

For instance, a mother's natural function is to prepare food, by her own hands, for her family. There is a definite love and sense of unity between her hands and her family's well-being. But today maids, appliances, and instant dinners thwart this precious bond. Even religion, with its various labels, separates man rather than uniting him. To hate, to kill in the name of God is flagrant hypocrisy.

John Kennedy once said, "If mankind doesn't end warfare,

warfare will end mankind". Yet man, with his unique reason, continues to inflict barbarities on man that defy imagination.

Even the conservative *Saturday Evening Post* editorialized (Oct. 22): "It can easily be said there is no connection between Auschwitz and Vietnam... The fact remains that in this 'just' struggle against Communism, we are killing civilians as surely as any Communist ever did. Our bombs drop on friend and foe alike; our napalm burns them alive, friend and enemy... We are certainly not Nazis. We provide doctors to treat the children we have bombed."

Even more words like "enemy", "Communist", "Capitalist", etc. add stones to the "walls," but, unfortunately, in the world of "walls", one is forced to use definitive terminology.

It's not a hopeless situation. Any idea or change begins with the individual. Examine your walls. Taste them. Feel them. Aldous Huxley once said, "Until we can get out of our own way, we can't get out of anybody else's." Don't despair. The whole is only the sum of its parts. You can do something, if you really and truly want to.

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Editor Henry Kingswell
Managing Editor ... Dallas Galvin
Sports Editor Steve Rogers
Staff Photographer .. Marilú Pease
Faculty Advisor Brita Bowen
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Hector Garcia Photo

'IN CROWD' MEXICAN STYLE—From the *Tacubaya* to the *'Green Rocket'* this scene is repeated from dawn to midnight as chickens, babies, vendors, pick-pockets and guitar players all vie for a ride on the omnibus.

Riding On City Buses Provides Real Thrill

By Beverly Rittschof

No one new to Mexico should miss the unparalleled experience of riding one of the many buses that roam the city's streets. You never know what you will encounter on such an excursion.

Just standing at a place on the streets marked "parada" will get you nowhere. You must flag down the bus that you want to board or it will rush right past. Years ago, it is said, a driver ignored a potential fare only if a seat were not available. Now passengers are crammed on until the last one is fortunate if he can manage to get a toehold anywhere inside or outside the bus. How he avoids being brushed off in the traffic melee is a point to ponder.

Early in your bus experience you will discover that everyone is going to the same place you want to go. Waiting for all the packed buses to go by is useless. You might just as well force your way onto the first one that comes; the next one will be just as full, maybe more so.

Once you have paid your fare, work your way to the rear as far as you can. A little wiggling and pushing will help to find a solid place to get a firm grip for those quick stops, surging starts, and sharp curves.

Remember, it takes a while to get "sea legs", and "bus legs" are no exception. If you get trapped in the mob around the back exit, you stand a good chance of being shoved off sooner than you planned.

One wonders if the narrow streets of the city were ever intended for rushing bus traffic. At any rate, you will find that a vehicle headed in the direction you want to go will suddenly swing around a "glorieta", and instead of going south you will be headed northwest. At this point, if the cord that signals the driver to stop is still intact, give it several quick pulls.

If, as is usually the case, the cord is gone, bang on the ceiling. The driver of the "camion" will understand your message. Chances are, however, you will be carried at least two blocks farther than you had planned.

Be sure that you tuck a few extra centavos into your pocket before you start out on your ad-

venture. Somewhere along the route at least one troubador, and maybe more, will climb aboard and entertain you and your fellow passengers with a guitar-accompanied lament. Naturally, when he has finished his songs, he will "pass the hat."

Little boys with boxes of chiclets, bigger boys with newspapers, and some with toys squeeze their way through the aisles calling their wares. Those riders fortunate enough to find a seat by a window often avail themselves of the vendors on the street corners and make purchases through the open window when the bus pauses for a stop light.

The most dangerous encounter on these trips is with the bundles and baskets that all the women seem to be carrying. Sheer nylon hose disintegrate after a brush with a straw bag, while torn suit pockets or ravelled sweater yarn result from a bout with an umbrella.

You may not be bound for the bull fights, but this is just as fine an atmosphere for the art of picking pockets, so keep this in mind and your wallet in a safe place as you push your way through the crowd.

Around 11 p.m. the trips become more like a thrill ride at Coney Island. Fewer passengers, less stops, and the bracing night air lend enthusiasm to the bus "jockeys."

The various buses who race each other during daylight hours, somehow can make a better job of it when there are less cabs to interfere with the contest. It's fun, anyway, to be on the bus that is winning, and you find yourself silently cheering the driver on to victory!

Welcome Dance Attracts Many

Lively conversation, fast dancing, and Mexican hors d'oeuvres sparked the welcome dance held at the Vista Hermosa Hotel at the end of the first week of the term.

Sponsored by the SAUA Social Committee, the semi-formal attracted over 500 students. There was the usual lengthy stag line and noticeable shortage of girls, but the ballroom floor was crowded as the students danced to the Chichimeca Five.

[New Ambassador]

Dr. Luis Weckmann, former assistant professor of history and member of the administrative council at the University when it was called Mexico City College, has recently been appointed Mexican ambassador to Israel.

Death Takes Dr. James Bell

Dr. James W. Bell, since 1965 a visiting professor of economics at UA, died December 21 in his hometown of Evanston, Illinois. Dr. Bell, who began teaching in 1923 at Northwestern University and continued there until 1955 when he was made professor emeritus, had long been a noted figure in the field of economics.

He served as executive secretary of the American Economic Association from 1936-1962 and was the author of many well-known books and magazine articles on money and banking.

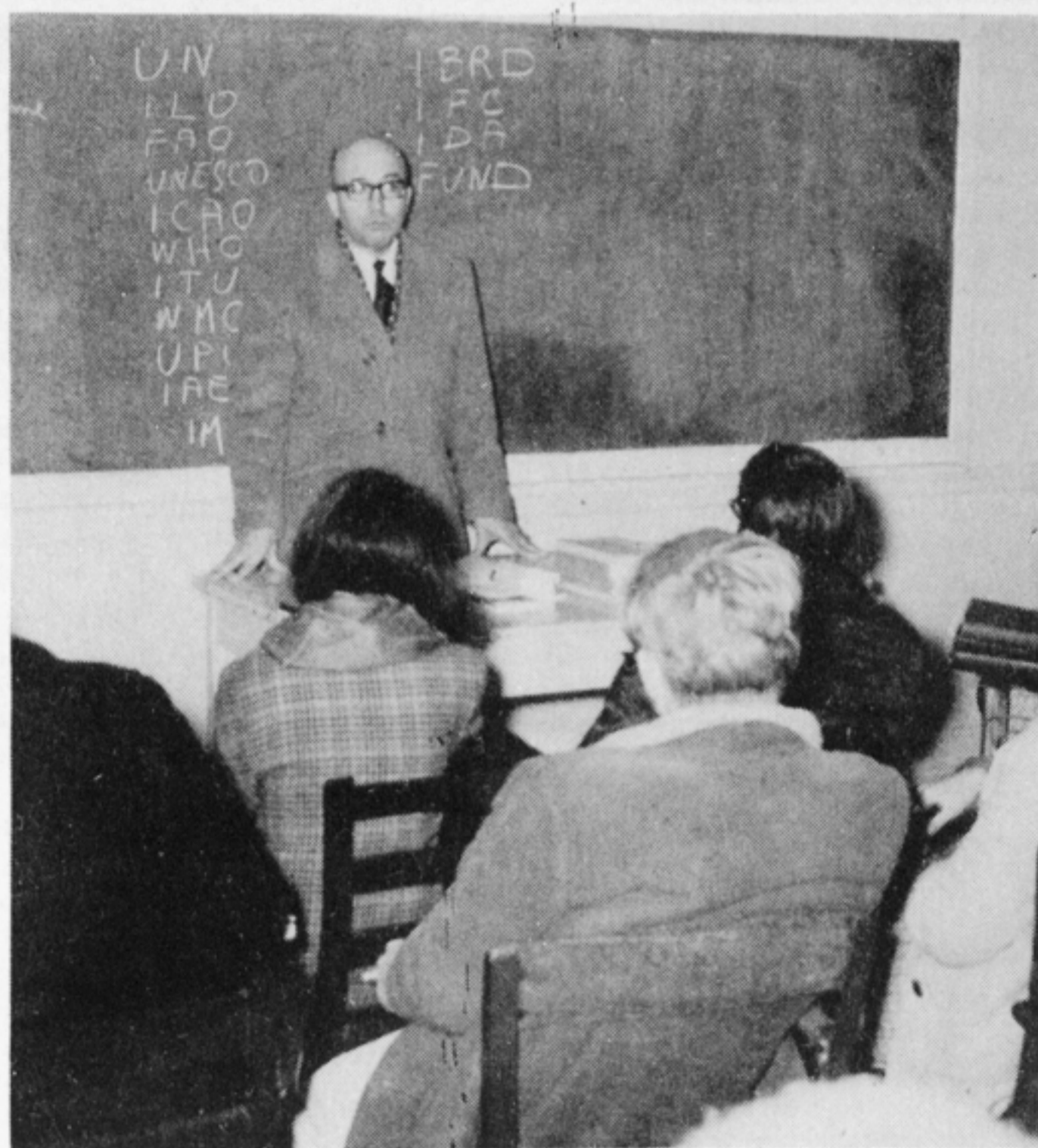
A native of Colorado, Dr. Bell received both his bachelor's and master's degrees from the University of Colorado. He later received his doctorate at Harvard.

Dr. Ray Lindley, UA president, expressed the feelings of all the University in saying, "The passing of Dr. Bell is at once a personal shock and a grave loss to our department of economics. We were fortunate indeed in having secured the collaborations of such an eminent scholar. He will be greatly missed."

Profs To Give Various Talks

The first in a series of cultural-interchange lectures will be given tonight at the U.S. Bi-National Center in Morelia by Helia Araujo de Box, assistant professor of Spanish at UA. She will speak on "Modern Language Teaching in the United States."

Other faculty members who will give talks at various cities in Mexico include Hector Acuña, chairman of the science department; Demetrio Bolaños, assistant professor in economics; Concepción Muedra, professor of history; Cipriano Rivas, visiting professor in Spanish; Patricia S. de Villegas, instructor in performing arts and English; Merle Wachter, chairman of applied arts; Vincent Carruba of the English department and Charles Lucas, chairman of performing arts.



Marilú Pease Photo

ECONOMIC DEVELOPMENT—Miguel Albornoz, Chief of the Mission of the United Nations in Mexico, recently gave a talk to UA students on the economic and social action of the UN specialized agencies, referring in particular to their work in Mexico. He described, too, the many professional training programs and technical assistance projects which the UN operates in Mexico.

Joysmith Paints Mural For National Cancer Institute

By Dallas Galvin

In Mexico City's National Cancer Institute there will soon be a three-level, hanging mural. The time, imagination, and the work for this mural all have been donated by Toby Joysmith, assistant professor of fine arts at UA. The expenses for executing the painting have been anonymously donated by a man in the United States, who is gravely ill with cancer.

Joysmith, who is widely known for his work in acrylic paints, was chosen for this undertaking because of the fine murals he did for the Hospital de las Mujeres three years ago.

The design for the mural, which was approved by the Minister of Health, Dr. R. Moreno Valle, is quite unusual. It consists of three layers of separate, steel-framed panels, faced in masonry, which fit together like a jigsaw puzzle.

The mural's basic theme is healing, which is evoked in the large central panel by serpents intertwined about a wand—the insignia of medicine—and by maize heads—the staple food of Mexican diet.

Beneath this central construction is a complex of smaller pyramidal panels depicting the plumed serpent of Mexico. And below, on the third layer, are two spandrel-shaped panels (fitted to the staircase), which together portray the dual aspects of the Aztec god of Death and Disease.

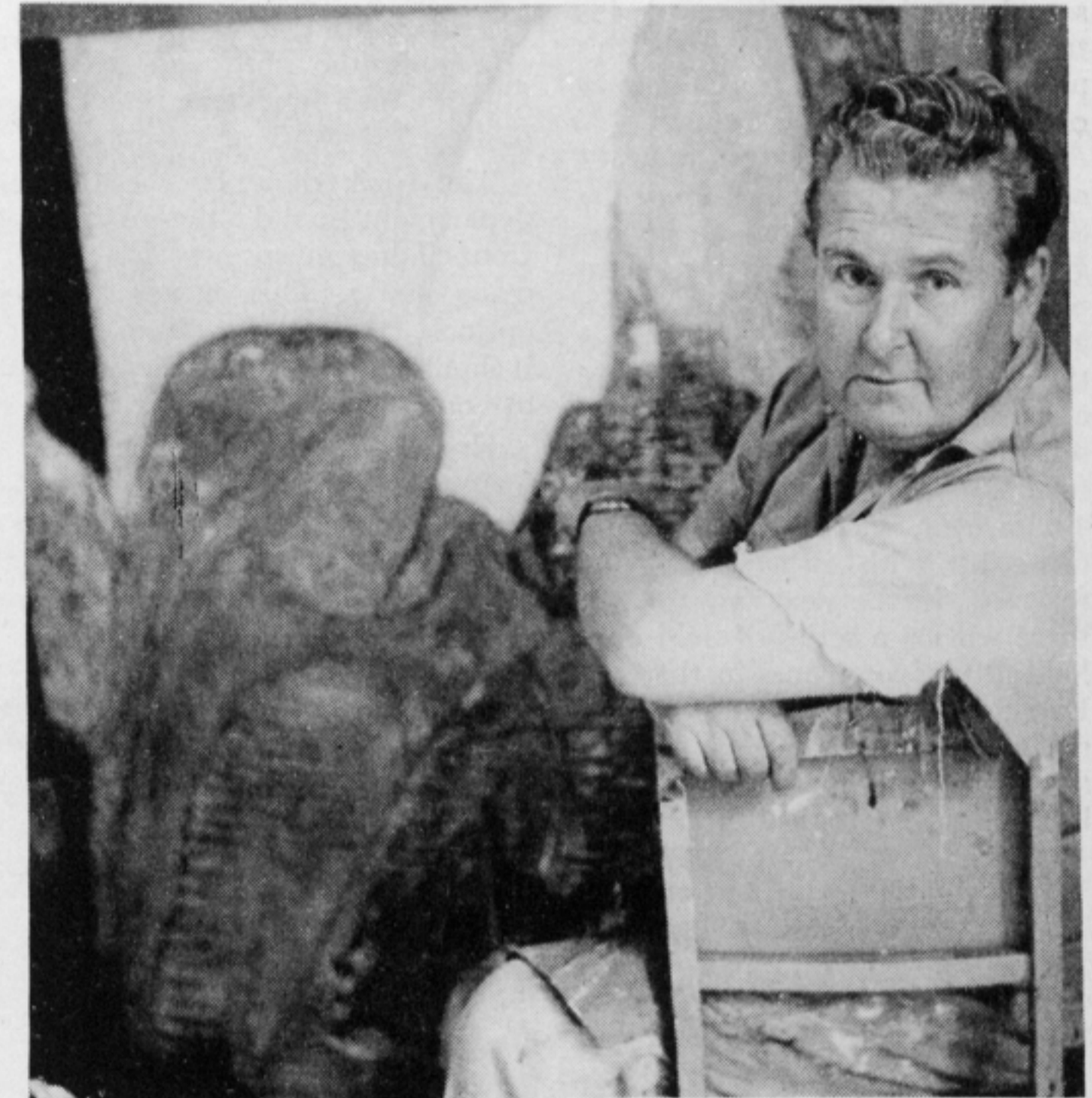
The most unusual feature of the mural is that it is movable, indeed, expandable. Joysmith, like many artists, has long recognized that works done on a plain wall

surface are quite vulnerable to all the exigencies of damp weather, poor upkeep, children's hands, and a building's abandonment. By working on panels that problem is eliminated.

However, Joysmith's innovation with this mural has been that all 14 panels, though they work in unison, can be moved apart or placed close together without changing the basic statement of the artist.

Joysmith prefers to work with acrylic paints, saying that, "They dry quickly and present many more possibilities for interpretation and experimentation than any other media."

For the hospital mural he will combine his acrylics with crushed pumice stone, in order to obtain a roughened surface. The whole is to be painted in blues and greens with touches of red, ranging from orange to crimson.



Marilú Pease Photo

ARTIST-ALTRUIST—Toby Joysmith stops for a moment's rest before continuing work on his recent mural.

Students Hold Diverse Attitudes On Question Of Drafting Women

By Sharon Sultan

While the draft has pulled thousands of men out of college and professional employment, there is no compulsory military duty for women. However, it has been suggested that women should have some military responsibilities—not in actual fighting but in such fields as nursing, clerical or administrative duties behind

the scene. What do UA students think of this proposal?

Economics major José Brito says that the draft for women should be put on a voluntary basis. "In the fields of nursing, intelligence and administration, women can certainly give much behind-the-scenes help," José says. "But I can't conceive of compulsory military duty for women—they should be at home taking care of family matters," José comments.

Gary Angel, a psychology major from Los Angeles, is against any form of draft for men or women because "no war is justifiable." He believes that if some power-hungry men did not feel the need to control land and people, there would not be any form of war. "But if a nation feels a form of protection is necessary, then they should have voluntary military service," Gary says.

Ex-GI Jerry G. Persky, who enlisted five years ago, feels that conscription of any type is evil because during wartime, group-hysteria and radical nationalism become rampant. "Societies gear people to war primarily for economic reasons," Jerry says.

"The women's draft should be a six month unpaid term of duty with basic nursing and clerical,

training," Mary Dew, an Ohio State transient student, says. Mary believes that women should have the same military responsibilities as men. "But if women serve two or more years, they should be paid," Mary comments. "Besides, it wouldn't hurt girls to receive practical training for a later occupation."

To business administration major Jim Ash of Gulf Port, Mississippi a universal draft for women is fair. "If women have equal rights, they should have equal responsibilities," Jim says. "If women were drafted, I wouldn't mind military service at all."

Although she wouldn't be particularly excited about being drafted, Margaret McKenzie of Denver, Colorado, would gladly serve as a military clerical aid if she thought it would help her country. "Women should have some kind of required duty like men," Margaret comments. "If I thought I could do my job well and serve a beneficial purpose, then I wouldn't mind the draft."

"If the WACS and WAVES could be made more attractive by the United States government, then more women would join rather than be forced into compulsory duty," Maury Calvert, a transfer student from New Orleans, says "But if women do enlist, two years of duty should be required so that Uncle Sam doesn't lose money on training costs."



Brito



Persky



McKenzie

View From The Ravine

Dead Horse Reviving

By Steve Rogers

It appears that perhaps the athletic drought that struck the UA campus last term is coming to an end. The expanded P.E. program and the work of the Student Athletic Council seem to indicate that sports may once again be a vital part of campus life.

Besides offering a greater number of P.E. classes the athletic department is also planning intramural programs. With the lessons learned from last term's intramural activities, this term's program promises to be better organized and better run.

Perhaps the greatest amount of encouragement comes from the Student Athletic Council, an organization that spent last term polling and planning. Unfortunately those in authority declared their major goal of interschool competition impossible. So interschool athletics must wait for the future.

However, what the council has come up with is a great step forward. In the next few months there will be a series of field days held at various places in the city. Depending on the location of the meet such activities as swimming, tennis, flag football, track and basketball are planned. The teams

will be organized on a class basis with competition between Freshman-Sophomore and Junior-Senior teams.

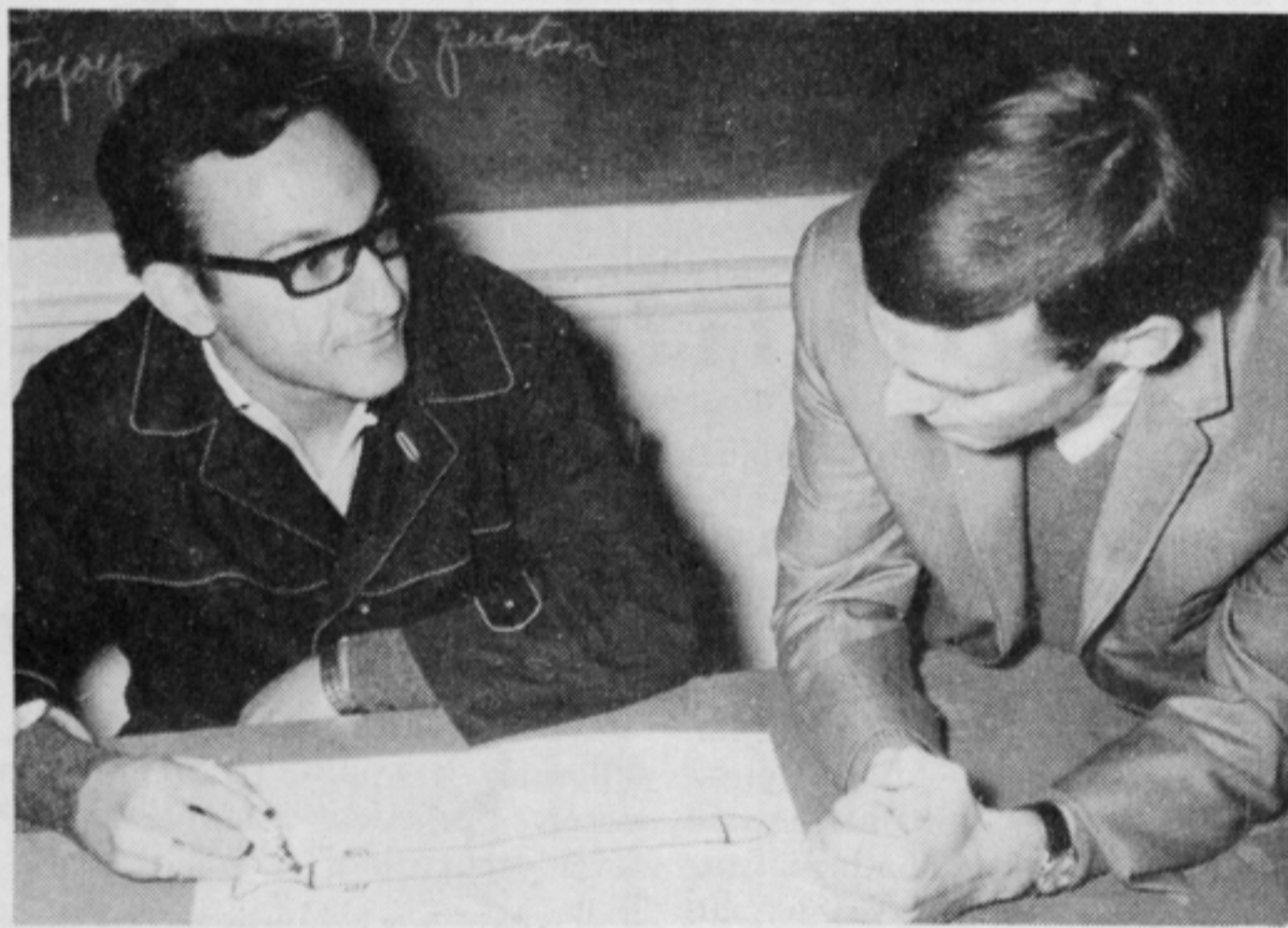
In addition a hockey team and a fencing team are looking for members. They are still in the development stage and more information will be available later.

For those who want a daily workout with the best of equipment, the council will be selling memberships to the Chapultepec Club at a reduced rate. Since there is a limit as to the number of people the club can accept, sales are on a first come first serve basis.

The work done by the P. E. department and the Athletic Council has given new life to a dying horse. This term's sports outlook, though far from what it should be, is a promise of things to come.

However, if the efforts put forth by both groups are to be successful it is up to the student body to make them so. The programs deserve your participation and support; without it the carcass of UA athletics may once again be put aside for burial and this writer will go back to interviewing herpetologists and dog trainers.

UA Student Eager Rocket Aspirant



Marilú Pease Photo

NEW DESIGN—Amateur rocketeer Carlos Pinhas describes the mechanics of his latest vehicle.

By Steve Rogers

When does a kid playing with skyrockets become an avid rocket builder and enthusiast? For Carlos Pinhas, an 18-year-old UA student, the transition took place over a span of five years.

"I used to shoot off skyrockets when I was younger", related Carlos. "I don't know when I decided to start making my own; one day I just found myself building one."

Since constructing his first rocket the ones that have followed have grown bigger and the number of successful flights more frequent. "The first rocket I made was about two feet high; the last one was four feet."

The young native of Mexico City feels that about four of his rockets have been complete successes—that is they flew and were recovered intact. "I'm afraid I've had more failures than successes," admits Carlos. "But each time I learn something new and I correct past mistakes on every rocket after that."

Because of this trial and error method he is still working on single-stage rockets. "Once I perfect them I'll go on to multi-stage vehicles; but not before."

It might seem that Carlos is moving at a rather slow pace, but this is not true from the standpoint of what the amateur rocketeer is trying to do. "I design, build and launch my own rockets. I'm constantly seeking perfection in my designs and tests. When you do this there are no short-cuts."

Rocketing is not without its dangers. Fuel is the major one. Amateur rocketeers have been permanently crippled and even killed due to miscalculations. "I make my own fuel and I stick completely to solids. Liquid fuel is too unstable. It is hazardous to make and may blow up at take-off. The risk of accident is reduced and performance is increased with solid fuel."

What was once a passing fancy turned into a sport and today, for Carlos Pinhas, rocketry is a serious endeavor. "I want to go into the rocket field some day." He's gone so far as to apply to M.I.T.

But, whether or not he is accepted he will continue to design, build and fly his rockets. One thing is evident, if enthusiasm and dedication mean anything in the field of rocketry, Carlos Pinhas is on his way to a bright future.



Paul Durgée Photo

HONORING THE BEST—President D. Ray Lindley presents Brent Pelligrini with the outstanding player trophy as cage coach Moe Williams looks on. Pelligrini showed his ability by outshining all other roundballers in the fall intramural basketball tournament.

Brent Pellegrini Receives Outstanding Player Award

There are several things that make a good basketball player. However, it's the all-around player, the one that makes the fewest mistakes, that marks the difference between the good ball player and the excellent ball player.

There were several good ball players in the Fall Intramural Basketball Tournament but only one excellent cager. He made his presence known throughout the tourney. Thus it came as a surprise to no one who had followed the games when Brent Pelligrini was named the outstanding performer of the tournament.

Brent came to UA with better than average basketball credentials. The junior roundballer had starred on his high school team and had also done very well in college. It was the opportunity to play varsity ball that drew him to UA. Unfortunately, he arrived a year late, for varsity basketball at UA was no more.

So being a basketball "nut", Brent went into what was available. He found himself in the intramural tournament.

Although his team finished third in the tourney their losses were by the narrowest of margins. Pelligrini proved to be the main reason the team did as well as it did. His roundball skill and sense constantly kept his opponents in trouble.

He led all scorers with a 25 point per game average and also had the highest single game total when he tallied 40 against the sophomores. But scoring wasn't his only talent. He was also one of the leading rebounders even though he wasn't one of the taller players on the court.

Finally, Pelligrini showed

himself to be a team leader. Through word and action he continually pulled his teammates together when they became ragged or slowed down. He combined basketball prowess with leader-

ship and he made few mistakes. Brent Pelligrini proved himself to be an all-around player and the best of the tournament. He earned and deserved the title of "outstanding player".

Challenge Of Football Keeps Coach In Game Twenty Years

By Jeff Curtis

Why would anyone want to be a football coach? Even at the high-school level this is a job associated with pressure, premature baldness, ulcers, and early (though not necessarily self-perpetuated) retirement. Fred Rittschof has been a football coach for 24 years simply because, "It's a challenge."

Rittschof, attending UA on sabbatical leave, has always wanted to coach. After being graduated from the University of Illinois, he started as baseball coach at the St. Charles High School in St. Charles, South Dakota, where the total enrollment was 28. He then moved on to Shelbyville, Illinois, where he began his football career. After one year he moved on to Globe, Arizona, and then to Fenger High School in Chicago, where he has coached the last 17 years.

Fenger is a member of Chicago's rough South Red League, one of the toughest high school leagues in the nation. Dick Butkus, middle linebacker for the

Chicago Bears, and Green Bay's rookie fullback Jim Grabowski, are just two players this league has sent into the pro ranks.

In this type of competition Rittschof has sent six teams into the city playoffs in the last eight years.

When the season begins, Rittschof is looking for six good football players. He feels that six good players make a championship team. With four good players he could have a respectable season, but he says, "Often you have to settle for just one good boy. Then, you get kicked around from one end of the season to the other."

Rittschof spends four-fifths of his time teaching offense because it is a lot more complicated than defense. He teaches his team at least four offensive formations, hoping to take advantage of the defensive adjustment. "The key to offense is execution," he says, "that is, not making mistakes."

On defense, Rittschof is an advocate of the 4-5, or "monster defense", developed at the University of Illinois while Butkus was there. This formation is an attempt to protect the middle or "monster" linebacker from being blocked, so that he is free to make the tackle. On defense, he feels pursuit is the key.

Rittschof feels the role of the coach is overrated. "There is no substitute for talent," he said. "It takes a bad coach to ruin good boys." As far as a coach's being able to win a ball game, he feels it is only possible in situations where the teams are of almost equal ability.

Starting in football in 1940, Rittschof spoke on how the game has changed. "It just isn't that kind of a game anymore. For example, when I began coaching we told our linebackers to 'nose

Car Rally, Field Day Coming Up

The first field day planned by the athletic council will be held on February 18. The exact location had not been definitely decided upon but the Reforma Club is the probable spot.

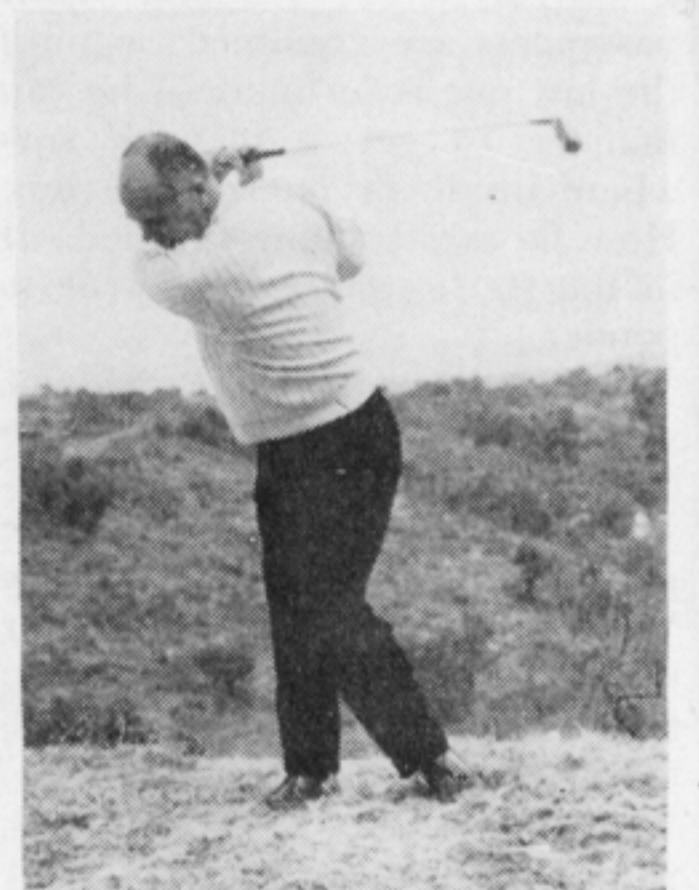
Competition will include both team and individual contests in various sports. There should be something for everyone. If you don't feel like actively participating come out anyway and pick a team to support.

In addition, the car rally is reportedly set to go. There are a few minor wrinkles to be ironed out yet, so no definite date has been set.

However, the route has been mapped out. Cars will travel through the streets of Mexico City and finish at the pyramids. All shapes, sizes and makes of vehicles are invited to enter. There is a small entry fee and prizes will be given.

All swimmers, hockey players and fencers are urged to check the student activities board for information in their respective interests. Clubs are being formed in each sport and new members are needed.

So, get yourself a navigator and we'll see you at the pyramids, and don't forget February 18.



Marilú Pease Photo

LIMBERING UP—Fred Rittschof keeps in shape by playing golf, one of the three sports he's coached at the varsity level.

out the play, go where the ball goes. Now we must teach our linebackers to read keys, such as the guards, and not to go with fakes." He feels that only two things have remained constant, "First, the most important part of the game is still blocking and tackling. And secondly, the desire of the players is just the same as in 1940."

Football coaching for Rittschof is a 24-hour a day job. Besides the time spent actually coaching, he also must develop offenses and adjust defenses, scout opposing teams, and take care of the "football money."

Rittschof has also coached golf and wrestling for the last 17 years. He says he has stayed in coaching for two reasons. "First because I enjoy working with the boys. And secondly, because the strategy of football is fascinating. I could spend hours working out offensive and defensive plays."

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