

Apéndice III - Preguntas utilizadas en las entrevistas con los profesores y compañeros de la participante.

- 1.- How do you consider Marlene's presentations and discussions?
- 2.- Did you noticed any changes in Marlene's participation after observations began that may be a direct result of being observed?
- 3.- How did you perceive Marlene's performance and participation inside the classroom? Did she express nervousness, stress, or seemed to be uncomfortable in any way? Alternatively did she seem comfortable and well adjusted to the classroom and her classmates?
- 4.- How do you evaluate her as a member of this academic community? Do you feel that she belonged to the community? Did she participate in the activities of the community?
- 5.- Did you see Marlene as an active member who is engaged in this community; one who interacts with the other members?
- 6.- Lately, did you noticed any changes in her engagement process in this community? Did it increase or decrease? (Did she behave the same all along the semester?)
- 7.- Has Marlene shown any kind of progress since she started the course?
- 8.- How is she different from when she started four months ago?
- 9.- How did you perceive her motivation and engagement process compared to other international students?
- 10.- Was she different/same during classes and during class breaks?

Pregunta Adicional para la profesora de la Clase B

How is her participation different/same in WebCity discussions? Is this as constant and active and it is in the classroom?