

Appendix M
Example of SFL Material that Makes Use of the MT (English) (Zayas-Bazán & Bacon, 2004:5)

¡Así lo decimos!¹ Vocabulario

Saludos (Greetings)



Otros saludos

¿Qué pasa?

¿Qué tal?

¿Cómo está usted?

¿Cómo estás?

Respuestas

Bastante bien.

De nada.

¿De verdad?

Lo siento.

(Muy) Bien, gracias.

(Muy) Mal.

Más o menos.

(Muchas) Gracias.

Regular.

¿Y tú/usted?

Other greetings

What's happening? What's up? (inf.)

What's up? How's it going? (inf.)

How are you? (form.)

How are you? (inf.)

Answers

Pretty well.

You're welcome.

Really?

I'm sorry.

Fine (Great), thank you.

(Very) Bad.

So, so.

Thanks (a lot).

So, so.

And you? (inf./form.)

Otras presentaciones

¿Cómo se llama usted?

¿Cómo te llamas?

Me llamo...

 Mi nombre es...

Soy...

Encantado/a.

El gusto es mío.

Igualmente.

Otros títulos

el/la profesor/a

el señor (Sr.)

la señora (Sra.)

la señorita (Srta.)

Otras palabras y expresiones

con

mi/mis

o

tu/tus

y

Other introductions

What's your name? (form.)

What's your name? (inf.)

My name is...

I am...

Delighted.

The pleasure is mine.

Likewise.

Other titles

professor

Mr.

Mrs.

Miss

Other words and expressions

with

my

or

your (inf.)

and

Vínculos

Use the following instructional resources to practice *saludos y presentaciones*.

- Companion Website: Chapter 1, Review, Activity: Rev 1-1
- IRCD: pp. 5 and 6

Teaching tips

Use this vocabulary as a reference section and to vary your minidiologs with students. Have students stand up, introduce themselves, and create their own short dialogs. The activities in this section progress from receptive to productive, with the last ones the most open ended. Build student confidence by building slowly toward the more creative activities. The pronunciation sections in the text provide some basic rules and practice, but most of the explanations and practice are in the lab program.

¹That's how we say it!