

## **Anexo E**

- 3 Demonstrates some developing competence in writing, but it remains flawed on either the rhetorical or syntactic level, or both.  
A paper in this category may reveal one or more of the following weaknesses:  
-inadequate organization or development.  
-inappropriate or insufficient details to support or illustrate generalizations.  
-a noticeably inappropriate choice of words or word forms.  
-an accumulation of errors in sentence structure and/or usage.
- 2 Suggests incompetence in writing.  
A paper in this category is seriously flawed by one or more of the following weaknesses:  
-serious disorganization or underdevelopment.  
-little or no detail, or irrelevant specifics.  
-serious and frequent errors in sentence structure or usage.  
-serious problems with focus.
- 1 Demonstrates incompetence in writing.  
A paper in this category  
-may be incoherent.  
-may be undeveloped  
-may contain severe and persistent writing errors.

Papers that reject the assignment or fail to address the question must be given to the Table Leader. Papers that exhibit absolutely no response at all must also be given to the Table Leader.