

APPENDIX B

ENGLISH EVALUATION RUBRIC

Criteria 1st English	Very Good	Good	Average	Below Average
Listening Comprehension	The child demonstrates good comprehension of classroom dialogue by following classroom instructions and completing activities correctly	The child demonstrates good comprehension of classroom dialogue most of the time but may need instructions to be repeated	The child sometimes demonstrates comprehension of classroom dialogue but needs the help of classmates, gestures, visuals and other types of cueing in order to follow instructions and complete activities	The child rarely demonstrates comprehension of classroom dialogue; is frequently unable to follow classroom instructions and complete activities correctly
Speaking Ability	The child uses learned vocabulary, short phrases, sentences and courtesy formulae in the L2 correctly and occasionally expresses himself/herself in the L2 spontaneously	The child correctly uses learned vocabulary, short phrases, sentences and courtesy formulae in the L2	At times, with prompting by the teacher, the child is able to use learned vocabulary, short phrases, sentences and courtesy formulae in the L2	The child rarely responds and/or expresses himself/herself in the L2 even with extensive prompting by the teacher
Attitude Towards Language	The child demonstrates a great deal of interest in the L2 by consistently participating in classroom activities and completing activities with enthusiasm	The child demonstrates interest in the L2 most of the time but occasionally needs to be prompted and motivated by the teacher	The child sporadically demonstrates interest in the L2 and may need to be prompted and motivated by the teacher frequently	The child rarely demonstrates interest in the L2 even with prompting and motivation from the teacher; may show signs of being distracted in class and/or apathetic
Pre-Literacy Skills	The child is able to consistently: a. complete sentences on the classroom wallchart and b. recognize learned letters and their sounds	The child is able to: a. complete simple sentences on the wallchart and b. recognize most learned letters and sounds	The child is able to: a. make simple sentences on the wallchart with help b. and recognize some taught letters.	The child has difficulty a. making simple sentences on the wallchart, even with help. b. He/She may not recognize many of the taught letters and sounds.