

Appendix J

INTRODUCING CAL EXERCISES:

1. It's important that students think the exercises are part of the course and not part of a study (If they know they're part of a study it won't be a natural situation and their choices may be tainted).
2. Tell students they will have different exercises to do each week on adjective clauses in the CAL (please remind them each week).
3. The exercises will be in a yellow folder labeled LE 201 in the CAL. They must ask for the folder from CAL staff with their credential to decide which exercise they would like to do.
4. Tell them that the exercises look the same but actually are different because they ask them to practice adjective clauses in different ways.
5. They must look at both exercises and decide which they would like to do. They should not do both exercises (if they ask if they can do both tell them there will only be enough copies for them to do one or the other)
6. They should not write on the exercises in the folder. Also, they can't make copies of the exercises in the folder (this is so they do it in the CAL environment and the folder doesn't go missing).
7. They give the folder back to the CAL staff and tell CAL staff which exercise they would like to do. CAL staff will give them the exercise.
8. They complete the exercise and the journal questions on the back (the journal questions are identical for both exercises).
9. You will collect the exercises from them each week (please check to make sure their student number, name, and date is on it) and give them credit for having done it. I will collect the exercises from you each week after you have recorded their credit. Each week I will put the previous week's exercise in the CAL with a key so students can check their answers.