

### Appendix 6: Web 2.0 tool evaluation

**Name of tool used:** \_\_\_\_\_ **Language:** \_\_\_\_\_ **Level (CEFR):** \_\_\_\_\_

**Number of students:** \_\_\_\_\_ **The activity took place:** in the classroom  As homework  As homework but presented in class  **The students worked:** individually  in pairs  groups of \_\_\_\_\_

**Language skill:** Reading  Speaking  Listening  Writing  **Grammar focus:** \_\_\_\_\_

**Vocabulary focus:** \_\_\_\_\_ **Lesson's objective:** \_\_\_\_\_

**Description of the language learning activity:**

**Please check all that apply.**

#### Criteria 1: Access

- The tool is accessible for Windows  MAC
- The tool can be viewed in the following browsers:
- Internet Explorer  Safari  Google Chrome  Firefox  Other \_\_\_\_\_
- The tool is free Yes  No
- Images load within reasonable timeframe Yes  No

#### Criteria 2: Usability

- The tool requires registration. Yes  No
- Is the tool easy to use and navigate? Yes  No
- The tool is easy to learn. Yes  No
- Does the tool have a robust and easy to use Help section? Yes  No
- Does anything have to be downloaded and installed on the computer to use the tool? Yes  No
- The screen display is of an acceptable quality. Yes  No
- The tool requires the following hardware:
- Webcam  Microphone  Headphones  Joystick  DVD burner/player  Other \_\_\_\_\_
- The tool requires other software to enable maximum usage:
- plug-ins  Shockwave  Adobe Reader  audio player  Flash  Other \_\_\_\_\_

#### Criteria 3: Privacy & Intellectual Property

- The tool allows you to restrict access of your work/your students' work. Yes  No
- The tool protects personal data (e.g. email address given when account created). Yes  No
- You can save a copy of the product to your desktop for archival purposes. Yes  No

#### Criteria 4: Workload, Time Management & Implementation

- All students are participating with the use of this tool and benefiting from it. Yes  No
- The tool makes it easy to track students' work (for grading purposes). Yes  No
- Once you were familiar with the tool, how long did it take you to plan this activity? \_\_\_\_\_
- The instructional goals you planned for the lesson were fully , partially , or not  met by implementing this Web 2.0 tool.
- The tool supports private and public commenting (for individual and group feedback). Yes  No
- It is possible to embed the tool into other websites (E.g portfolio electrónico). Yes  No
- The tool helped you integrate the following learning styles:
  - Visual  Auditory  Kinesthetic/tactile  reading/writing preference learners  Other \_\_\_\_\_
- This tool works well for individual work , group  work or both .
- If you did this activity *without* the Web 2.0 tool you used, would it have been faster? Yes  No
- Was the learning task enhanced by the using of this tool? Yes  No
- Your students focused on learning, not on the actual Web 2.0 tool. Yes  No
- You would have difficulty accomplishing lesson objectives if you did not use the tool. Yes  No
- Did you see the use of this Web 2.0 tool as more trouble than it is worth? Yes  No
- Were students who do not usually participate in class, engaged in the activity? Yes  No
- Did you have any trouble assessing your students' final product? Yes  No
- What criteria did you take into consideration to evaluate this Web 2.0 project?
  - Creativity  Correctness  Content accuracy  Originality  Other \_\_\_\_\_

#### Criteria 5: Fun Factor

- The tool allowed you to be creative during the learning process. Yes  No
- The tool allowed your students to demonstrate their creativity in the learning product. Yes  No
- The tool was engaging for your students. Yes  No
- The tool encouraged collaboration. Yes  No
- The feedback you received from your students about this Web 2.0 activity was:
  - Positive  Negative  Mixed  Comments:

- Were your students motivated to use the tool you proposed to carry out the learning activity?  
Yes  No  Comments:

**General assessment**

- On a scale from 1-10 (1 being the lowest and 10 the highest), what grade would you give this tool? \_\_\_\_\_
- Would you include this Web 2.0 tool in other lessons? Yes  No
- Why?
  
- As a language teacher, did you enjoy using this Web 2.0 tool in your classroom? Yes  No
- Why?
  
- Has the opportunity of using these types of tools in your language class and your students' response, motivated you to want to explore more Web 2.0 tools? Yes  No
- Why?
  
- Would you like to try new and different Web 2.0 tools? Yes  No
- Why?
  
- General reflections on the implementation of this Web 2.0 tool in your classroom:

**Thank you so much for your cooperation!! 😊**