

#### Appendix 4: list of possible Web 2.0 tools

The key concepts in Web 2.0 are interaction and collaboration. Web 2.0 sites allow users to generate content, exploit social media to cooperate with others and to constantly receive feedback. Those who use Web 2.0 sites, do more than passively retrieve information, they participate in the creation of data. Due to the fact that this type of web is “social”, it shifts the way we communicate. Users can share their opinions, perspectives, ideas and experiences through different online tools and platforms. The following tools have these characteristics and allow students to construct knowledge and exploit their creativity.

- [www.storybird.com](http://www.storybird.com)

Storybirds are short, art-inspired stories that are curiously fun to make, share, and read. It allows creators to choose from a variety of characters and settings to suit their imagination and writing needs. It offers the possibility to comment and get feedback from other members of the Storybird community. Teachers can sign up for a free class account, upload assignments and deadlines. The site has tutorials to use Storybirds to their full potential in classrooms. Students do not need to sign up to use this.

- [www.blabberize.com](http://www.blabberize.com)

Blabberize allows you to create a talking picture, that is to say a moving mouth on a still image. Students upload a picture, select a mouth, record the message and then embed or email the result.

- [www.voxopop.com](http://www.voxopop.com)

Voxopop is essentially a message board/forum system that uses voice instead of text. These forums are called "talkgroups" - communities of real people discussing various topics using their real voices. Anyone can create a talkgroup, so feel free to set one up for a personal interest or an existing online community! You can even set up a private talkgroup that will be hidden from the public - ideal for classrooms or family groups. An invite mechanism has also been added, to help spread the word about your favourite talkgroups.

- <http://www.dfilm.com/live/moviemaker.html>

Dvolver creates creativity tools. The MovieMaker tool helps you make a movie with different settings, characters, dialogues and music in simple steps. The movie can be later e-mailed or embedded in any site.

- [www.glogster.com](http://www.glogster.com)

A Glog is an interactive poster, a fancy creation from text, images, music and video. There is a special section entitled glogster.edu and it is destined for teachers. The basic subscription is free. It offers the possibility to register up to 50 students in a private and controlled setting.

- [www.voki.com](http://www.voki.com)

Voki allows you to create personalized speaking avatars and use them on your blog, profile, and in email messages. The tool offers different accents, characters (like Britney Spears and Sarah Palin!) and languages. The messages can be oral or written.

- [www.vocaroo.com](http://www.vocaroo.com)

Vocaroo is like voki, but without the avatar. It records voice messages and then email them.

- [www.wordle.net](http://www.wordle.net)

Wordle generates “word clouds” from text that you provide. The clouds give greater prominence to words that appear more frequently in the source text. You can tweak your clouds with different fonts, layouts, and color schemes.

- [www.penzu.com](http://www.penzu.com)

Penzu is an online diary and personal journaling service. All of the entries are automatically dated. Students can add images and text as comments, and they appear in the margin of the page. The entries can be printed or emailed.